

Programme	BS Political Science	Course Code	PS-101	Credit Hours	3
Course Title	Political Science: History and Foundational Philosophies				
Course Introduction					
<p>This undergraduate course provides a comprehensive introduction to the history and foundational philosophies of political science. It explores the evolution of political thought from ancient to modern times, analyzing the key philosophers, ideologies, and movements that have shaped political science as a discipline. Students will engage with the works of influential thinkers, examining how their ideas have influenced contemporary political systems and theories. The course aims to develop a critical understanding of political concepts such as justice, power, authority, and the state, and how these have been interpreted and reinterpreted over time.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <p>Students will be able to trace the historical development of political thought, identifying key periods, thinkers, and ideologies that have shaped the discipline of political science.</p> <p>Students will demonstrate the ability to critically analyze and compare foundational political philosophies, understanding their core principles and implications for modern political systems and theories.</p> <p>Students will apply foundational political concepts such as justice, power, and authority to contemporary political issues, demonstrating an ability to engage with and critique current political debates using historical and philosophical frameworks.</p>					
Course Content				Assignments/Readings	
Week 1	Definition and Scope of Political Science				
Week 2	Sub-Fields of Political Science				
Week 3	Relationship of Political Science with other Social Sciences				
Week 4	Approaches to the study of Political Science: The traditional Approach				
Week 5	Approaches to the study of Political Science: The Behavioural Approach				
Week 6	Ancient Political Philosophies: An Overview of Athenian philosophy				
Week 7	Medieval Political Philosophies: St Augustine and Thomas Aquins the influence of Religion in Politics				

Week 8	Mid Term Exam		
Week 9	Concept of Sovereignty: Western		
Week 10	Concept of Sovereignty: Islamic		
Week 11	Changing dynamics and Sovereignty		
Week 12	State and its Functions		
Week 13	Power, Authority, and Legitimacy		
Week 14	Organs of Government and its Functions Legislature, Executive, and Judiciary		
Week 15	Presentations, Quiz, etc		
Week 16	Final Term Exam		
Textbooks and Reading Material			
<p>Khalid, Iram & Mukhtar, Asia. Introduction to Political science: A textbook (Part 1), Evernew book palace, Urdu bazaar, Lahore.</p> <p>Rodee Anderson etc. <i>Introduction to Political Science</i>, Islamabad, National Book Foundation, Latest Edition.</p> <p>Roskin, Michael G., Political Science: An Introduction, London: Prentice Hall, 1997.</p> <p>Shafi, Choudhry Ahmad, <i>Usul-e-Siyasiat (Urdu)</i>, Lahore Standard Book Depot, 1996.</p> <p>V. D. Mahajan, <i>Political Theory- Principles of Pol. Science</i>, New Delhi, S. Chand & Co., 2006.</p>			
Teaching Learning Strategies			
<p>Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.</p>			
Assignments: Types and Number with Calendar			
<p>1. Assignment types,</p> <p>2. Quiz competition among students.</p> <p>3. Presentations with question answers session</p> <p>4. And group discussions</p>			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.